A summary questionnaire from **“Belgium”**

**Math & Visual Arts**

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| **Activities (description + aim)** | **Participants**  **(students, teachers, parents)** | **Evaluation** | |
| 1. **Getting to know the Golden ration**   Golden ratio in nature   1. Video: https://www.youtube.com/watch?v=DV9oMA7ZaJ8   Making some drawings | class 4.a ( 24 pupils)  teacher: Erika Répási | **Positive** | seeing correlation |
| **Negative** | Not everyone understands it. |
| **Results** | More pupils are interested in this topic. |
| 1. **Planning a trip to the city of Pécs**   Using a map  Using a route guidence,  Using timetables  calculating the price of tickets:  one way, return ticket, 100%, 50%, group ticket | 5 pupils in class 4.a with the help of teachers and parents | **Positive** | They can use their knowledge they gained during Math and Science lessons in real life. |
| **Negative** | They need help form adults. |
| **Results** | They were very enthusiastic about doing the tasks, they are pleased to do similar exercises. The presentations they made were well planned. |
| 1. **Famous sights of Pécs**   **Pécs was the cultural capital city of Europe in 2010**  They searched for information on the internet  made ppt presentation,  collected photoes, made a notice board,  made a presentation | 3 pupils in class 4.a | **Positive** | They did the exercises on their own: |
| **Negative** | \_\_ |
| **Results** | Cultural values of Pécs were learnt well. |
| 1. **the career and works of Victor Vasarely** (A painter born in Pécs) The class learnt his life. Vasarely’s best known paintings were shown to the class. They had their own opinions about the paintings. | 6 pupils in class 4.a | **Positive** | Children got to know a new and unique painting method. |
| **Negative** | - |
| **Results** |  |
| 1. **Making drawing on the basis of Vasarely’s work.** | Class 4.a ( 24 pupils) | **Positive** | They were enthusiastic about trying to do similar things  Their stereopsis developed. They practised the usage of rulers and deviders. |
| **Negative** | \_\_ |
| **Results** |  |
| 1. **Famous sights in the neighbourhood of Pécs**   Chlidren chose a town from a list. They decided to make a short presentation about a National Park, famous sight. | 9 pupils in class 4.a | **Positive** | They went on the internet on their own or with parental help. |
| **Negative** | \_ |
| **Results** | Everyone was enthusiastic about make a presentation about a given topic. |
| 1. **Making a mask (gypsum statue)**   Watching the proportions of the face  Getting to know the concept of negative and positive form. Decoration of a face. | 4.a osztály ( 24 tanuló) | **Positive** | Seeing correlations  Developing creativity, manual skills |
| **Negative** |  |
| **Results** |  |

**Conclusions:**

Twenty-four pupils were involved in the project. These pupils are ten years old and they are in one class. There are two teachers in the class, so the time of the morning and afternoon classes are split. This enables the pupils to learn everything thoroughly and practise more. Everyone chose and completed a task suitable for their skills and interests. They had the opportunity to do cooperative work and individual work as well.

This is our main goal:

- To teach our children to work together

- To teach our children to find their own places in the system

- They can integrate the gained knowledge into their knowledge.

If the children fell good during working it is already a great success.

Here is the link about the lessons

https://www.youtube.com/watch?v=5OdSoCpX9Kg

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