A summary questionnaire from **“Belgium”**

**Math & Technology**

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| **Activities (description + aim)** | **Participants**  **(students, teachers, parents)** | **Evaluation** | |
| LEGO ROBOT EV3  There are computer science extra lessons on Tuesdays in our school where children can use these robots  The task was to assemble the robots  The aim is to motivate our students to solve the task, to develop competence skills, logical-algorithmic thinking, problem-solving, advanced thinking skills. | 12 5-6 class students, 1 teacher | **Positive** | our children waited these robots very much, they were so exited to work them.  Their assembly required creative thinking and cooperative work (pictures) |
| **Negative** | Not everyone had access to the assembly, work started a little bit hard. (Pictures) |
| **Results** | It was a great success when the first robot did the first basic program independently.  The first program to follow the path on the floor. (video) |
|  |  | **Positive** |  |
| **Negative** |  |
| **Results** |  |
|  |  | **Positive** |  |
| **Negative** |  |
| **Results** |  |
|  |  | **Positive** |  |
| **Negative** |  |
| **Results** |  |
|  |  | **Positive** |  |
| **Negative** |  |
| **Results** |  |
|  |  | **Positive** |  |
| **Negative** |  |
| **Results** |  |

**Conclusions:**